**TU/CDOE**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (AUTUMN) 2024**

**MEG/MAEGD 204: ENGLISH LANGUAGE TEACHING**

**Time: 3 Hours Total Marks: 70**

*The figures in the right-hand margin indicate marks for the individual question.*

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1. Answer the following questions. (**any four)** **6 x4=24**
2. What are the distinctive linguistic and social functions of creoles and pidgins within multilingual communities?
3. What role does learner autonomy play in achieving fluency in a new language?
4. How can an understanding of English intonation enhance effective communication?
5. What strategies might a language teacher use to address common linguistic barriers for second language learners in India?
6. How does multilingualism impact the approach to English language teaching in diverse classrooms?
7. Answer **any one** of the followings. **14x1=14**
8. What strategies might a language teacher use to address common linguistic barriers for second language learners in India?
9. How does a product-oriented approach influence the outcomes of language syllabus design?
10. i) In what ways can fostering motivation and a positive mindset accelerate language learning success, especially in speaking skills? **16**

Or

ii) Discuss how intrinsic motivation influences second language speaking skills, providing examples from language learning theories.

1. i) What pedagogical tools can language instructors use to help learners develop communicative competence. **16**

Or

ii) Analyze how specific language teaching methodologies contribute to achieving proficiency in English.

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